**EWC 4C1 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Poetry Album**

Mount Carmel Records has offered you a record deal. There are huge benefits involved including a substantial amount of money. The only catch is that you have to write *eleven of your own songs.* Eight of your songs have to take on a different form of poetry. *The types of poetry that must be included are:*

-Narrative Poem -Mash-up Ballad -‘Opinion Poem’

-Limerick -Haiku (3) -I am from… poem

-‘Rule Poetry’ -Free Verse

The other three songs can take on any form you wish.

* Remember that the quality of your songs will be based on how well you *use the different forms and styles of poetry as well as the different poetical devices*. (Hint: use the handouts from class to help you).
* Also, remember your presentation has to *be creative*. You are to present the songs in a CD Booklet form. The booklet should include a cover page with your name, your albums name and some kind of design. Be Imaginative!

\*Please staple your rubric to the last page of your booklet for evaluation.

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| **Criteria** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| **Knowledge/**  **Understanding**  (proper and effective use of poetical devices and poetical forms) | -shows limited knowledge of poetical devices and form | -shows some knowledge of the proper and effective use of poetical devices and poetical form | -shows sufficient knowledge of the proper and effective use of poetical devices and poetical form | -shows considerable knowledge of the proper and effective use of poetical devices and poetical forms |
| **Thinking**  (Creative ideas) | -limited evidence of creative thought and new ideas | -evidence of some creative thought and new ideas | -adequate evidence of creative thought and new ideas | -extensive amount of evidence of creative thought and new ideas |
| **Communication**  (presentation and organization) | -material organized with limited clarity and logic  -thoughts and feelings are communicated with limited clarity  -applies grammar, spelling, and punctuation with limited accuracy and effectiveness | -material organized with some clarity and logic  -thoughts and feelings are communicated with some clarity  -applies grammar, spelling, and punctuation with some accuracy and effectiveness | -material is organized with adequate clarity and logic  -thoughts and feelings are communicated with adequate clarity  -applies grammar, spelling, and punctuation with adequate accuracy and effectiveness. | -material is organized with considerable clarity and logic  -thoughts and feelings are communicated with considerable clarity  -applies grammar, spelling, and punctuation with considerable accuracy and effectiveness |
| **Application**  (appropriate application of poetical form and devices to the musical theme) | -transfers knowledge of poetical form and devices to the musical theme with limited effectiveness | -transfers knowledge of poetical form and devices to the musical theme with some effectiveness | -transfers knowledge of poetical form and devices to the musical theme with adequate effectiveness | -transfers knowledge of poetical form and devices to the musical theme with considerable  effectiveness. |